

Reading Comprehension: A Short Story (Grades 1–2)

Grade 1-2 · Ages 6-8 · Reading · Reading Comprehension · ★★

Read the passage, then circle the best answer for each question.

Mia wanted to draw a rainbow, but she could not find her red crayon. She looked under her pillow. She looked behind her books. Then she looked inside her backpack. There it was! The red crayon was hiding under her lunchbox. Mia smiled and sat down at her desk. She drew a big, bright rainbow with all the colors. It was the best rainbow she had ever made.

1. What is this story mostly about?

- (A) Mia finds a missing crayon and draws a rainbow
- (B) Mia goes to school on a rainy day
- (C) Mia loses her lunchbox at home
- (D) Mia learns how to paint a picture

2. Where did Mia find her red crayon?

- (A) Under her pillow
- (B) Behind her books
- (C) On top of her desk
- (D) Under her lunchbox

- 3.** What does the word 'hiding' mean in the story?
- (A) Broken into pieces
 - (B) Tucked away where it was hard to see
 - (C) Sitting on top of something
 - (D) Given away to a friend
- 4.** How many places did Mia look in all?
- (A) One
 - (B) Two
 - (C) Three
 - (D) Four
- 5.** How did Mia most likely feel after she found her crayon?
- (A) Sad and tired
 - (B) Scared and worried
 - (C) Bored and sleepy
 - (D) Happy and ready to draw

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1. What is this story mostly about?

Answer: (A) Mia finds a missing crayon and draws a rainbow

2. Where did Mia find her red crayon?

Answer: (D) Under her lunchbox

3. What does the word 'hiding' mean in the story?

Answer: (B) Tucked away where it was hard to see

4. How many places did Mia look in all?

Answer: (C) Three

5. How did Mia most likely feel after she found her crayon?

Answer: (D) Happy and ready to draw