Cotuz

Name: _____ Date: _____

Decimals: Tenths and Hundredths

Grade 4 · Ages 9-10 · Math · Decimals · ★★

Compare each pair of decimals and write <, >, or = in the box. Add the tenths and hundredths as hundredths, like 3/10 + 4/100 = 34/100. Write the digit, or its value like 0.07, on the line.

1. 0.81 ☐ 0.8 (write <, >, or =)

2. 5/10 + 5/100 = ____/100

3. 5/10 + 9/100 = ____/100

4. 0.1 ☐ 0.47 (write <, >, or =)

5. 9/10 + 6/100 = ____/100

6. 0.3 ☐ 0.73 (write <, >, or =)

7. 1/10 + 7/100 = ____/100

8. 5.5 ☐ 5.6 (write <, >, or =)

9. 0.90 ☐ 0.9 (write <, >, or =)

10. What is the value of the tenths digit in 2.27? _____

11. 3.8 ☐ 3.3 (write <, >, or =)

12. Which digit is in the hundredths place in 6.31? _____

13. Which digit is in the hundredths place in 2.15? _____

14. 7.8 ☐ 7.91 (write <, >, or =)

15. 7.5 ☐ 7.14 (write <, >, or =)

16. What is the value of the tenths digit in 4.86? _____

17. What is the value of the hundredths digit in 5.32? _____

18. 0.2 ☐ 0.3 (write <, >, or =)

19. What is the value of the tenths digit in 5.32? _____

20. 0.45 ☐ 0.5 (write <, >, or =)

Cotuz

ANSWER KEY

Decimals: Tenths and Hundredths

Grade 4 · Ages 9-10 · Math · Decimals · ★★

1. 0.81 [>] 0.8 (write <, >, or =)

2. 5/10 + 5/100 = [55]/100

3. 5/10 + 9/100 = [59]/100

4. 0.1 [<] 0.47 (write <, >, or =)

5. 9/10 + 6/100 = [96]/100

6. 0.3 [<] 0.73 (write <, >, or =)

7. 1/10 + 7/100 = [17]/100

8. 5.5 [<] 5.6 (write <, >, or =)

9. 0.90 [=] 0.9 (write <, >, or =)

10. What is the value of the tenths digit in 2.27? **0.2**

11. 3.8 [>] 3.3 (write <, >, or =)

12. Which digit is in the hundredths place in 6.31? **1**

13. Which digit is in the hundredths place in 2.15? **5**

14. 7.8 [<] 7.91 (write <, >, or =)

15. 7.5 [>] 7.14 (write <, >, or =)

16. What is the value of the tenths digit in 4.86? **0.8**

17. What is the value of the hundredths digit in 5.32? **0.02**

18. 0.2 [<] 0.3 (write <, >, or =)

19. What is the value of the tenths digit in 5.32? **0.3**

20. 0.45 [<] 0.5 (write <, >, or =)